Research Paper Rubric: **Grade: \_\_\_\_\_\_\_/190**

1. Title Page:

\_\_\_\_/3- Title

\_\_\_\_/5- Correct heading (your name, teacher’s name, course name, paper due date)

\_\_\_\_/2- Correct format

\_\_\_\_/10

1. Introduction:

\_\_\_\_/2- Contains an attention grabber that is effective

\_\_\_\_/5- Gives an overview of the topic, and subtopics that will be discussed

\_\_\_\_/3- Defines any key terms that are essential to understand the paper/gives background information

\_\_\_\_/5- Contains a clear thesis statement

\_\_\_\_/15

III. Body Paragraphs:

Main Point 1:

\_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

about.

\_\_\_\_/7- Gives strong details/explanations/ claims about the topic

\_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

\_\_\_\_/2- Cites the source where the evidence is found

\_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

\_\_\_\_/20

Main Point 2:

\_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

about.

\_\_\_\_/7- Gives strong details/explanations/ claims about the topic

\_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

\_\_\_\_/2- Cites the source where the evidence is found

\_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

\_\_\_\_/20

Main Point 3:

\_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

about.

\_\_\_\_/7- Gives strong details/explanations/ claims about the topic

\_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

\_\_\_\_/2- Cites the source where the evidence is found

\_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

\_\_\_\_/20

IV: Conclusion

\_\_\_\_/5- Restates the initial thesis

\_\_\_\_/5- Summarizes each main point discussed

\_\_\_\_/5- End with a clincher statement (a meaningful final statement that ties the whole paper together)

\_\_\_\_/15

V: Making Connections

\_\_\_\_/10- This portion is at least one page

\_\_\_\_/10- Various connections were made between the novel and the research topic

\_\_\_\_/10- The connections (between the novel and topic) are backed up with evidence from the novel

\_\_\_\_/5- The evidence is cited in proper MLA format

\_\_\_\_\_/35

VI: Reflection

\_\_\_\_/5- The reflection is at least 2 paragraphs

\_\_\_\_/5- The reflection addresses how the research helped better understand the novel

\_\_\_\_\_/10

VII: Bibliography

\_\_\_\_/5- All of the sources are included in the bibliography

\_\_\_\_/10- The citations are in proper MLA format

\_\_\_\_\_/15

V: Formatting

\_\_\_\_/10- First person is **not** used at all in the essay (no “I, me, my, we, you”)

\_\_\_\_/5- All citations for the paper are in MLA format

\_\_\_\_/5- The font, font size, spacing, and margins are correct

\_\_\_\_/10- The required number of pages was met

\_\_\_\_\_/30