Research Paper Rubric: **Grade: \_\_\_\_\_\_\_/190**

1. Title Page:

\_\_\_\_/3- Title

\_\_\_\_/5- Correct heading (your name, teacher’s name, course name, paper due date)

\_\_\_\_/2- Correct format

 \_\_\_\_/10

1. Introduction:

 \_\_\_\_/2- Contains an attention grabber that is effective

 \_\_\_\_/5- Gives an overview of the topic, and subtopics that will be discussed

\_\_\_\_/3- Defines any key terms that are essential to understand the paper/gives background information

\_\_\_\_/5- Contains a clear thesis statement

 \_\_\_\_/15

III. Body Paragraphs:

 Main Point 1:

 \_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

 about.

 \_\_\_\_/7- Gives strong details/explanations/ claims about the topic

 \_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

 \_\_\_\_/2- Cites the source where the evidence is found

 \_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

 \_\_\_\_/20

 Main Point 2:

 \_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

 about.

 \_\_\_\_/7- Gives strong details/explanations/ claims about the topic

 \_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

 \_\_\_\_/2- Cites the source where the evidence is found

 \_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

 \_\_\_\_/20

 Main Point 3:

 \_\_\_\_/2- Clearly presents the main point. The reader will have a clear understanding of what the paragraph is

 about.

 \_\_\_\_/7- Gives strong details/explanations/ claims about the topic

 \_\_\_\_/7- Uses strong evidence to support the details/explanations/ claims

 \_\_\_\_/2- Cites the source where the evidence is found

 \_\_\_\_/2- Wraps up the paragraph and has a strong transition into the next main point

 \_\_\_\_/20

IV: Conclusion

 \_\_\_\_/5- Restates the initial thesis

 \_\_\_\_/5- Summarizes each main point discussed

 \_\_\_\_/5- End with a clincher statement (a meaningful final statement that ties the whole paper together)

 \_\_\_\_/15

V: Making Connections

 \_\_\_\_/10- This portion is at least one page

 \_\_\_\_/10- Various connections were made between the novel and the research topic

 \_\_\_\_/10- The connections (between the novel and topic) are backed up with evidence from the novel

 \_\_\_\_/5- The evidence is cited in proper MLA format

 \_\_\_\_\_/35

VI: Reflection

 \_\_\_\_/5- The reflection is at least 2 paragraphs

 \_\_\_\_/5- The reflection addresses how the research helped better understand the novel

 \_\_\_\_\_/10

VII: Bibliography

 \_\_\_\_/5- All of the sources are included in the bibliography

 \_\_\_\_/10- The citations are in proper MLA format

 \_\_\_\_\_/15

V: Formatting

 \_\_\_\_/10- First person is **not** used at all in the essay (no “I, me, my, we, you”)

 \_\_\_\_/5- All citations for the paper are in MLA format

 \_\_\_\_/5- The font, font size, spacing, and margins are correct

 \_\_\_\_/10- The required number of pages was met

 \_\_\_\_\_/30